

**MYSELF**

**Final task:** Reflect on and tell the group about our similarities with a fairy tale hero.

**Objectives in relation to the competence of learning to learn**

- Enhancing motivation to acquire knowledge about oneself.
- Learning about weak and strong points of oneself.

**Table of descriptors of learning to learn competence**

Time Management	Organization of the information	<b>Motivation and self-esteem</b>	Team work
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**Descriptors:**

11.- I am motivated when I achieve my goals

<b>Areas of knowledge within Adult Education</b>	<b>Level II</b>
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<b>Core Skills</b>	<b>Communication and social skills</b>	<b>Science – Technology</b>
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**Objectives (in relation to the areas of knowledge above mentioned)**

- Developing skills of identifying crucial times in the life of an individual.
- Developing sensitiveness, empathy and insight into one’s own behavior.
- Improvement of interpersonal relations.

**Evaluation**

Evaluate and comment on evaluation individually

**Preparation**

<b>Timing</b>	<b>Materials</b>	<b>Activity to be done</b>	<b>Where</b>
135 minutes	Text of a fairy tale, sheets of paper, stationery	Individual and teamwork	in class

**Process**

0.- Introducing tasks, goals and rules of final evaluation.



- 1.- The learners are shown a fairy tale by whatever means available, i.e. DVD, school theatre, comic, book...
- 2.- Participants choose, in pairs, key periods of the life of the fairy tale hero (the slave).
- 3.- Each pair discusses how they are going to present their chosen scene in a form that fits their preferred learning style), i.e.. oral or written form, play, drawing... and prepares it.
- 4.- Presenting results of work.
- 5.- Learners form groups according to their choice of script and discuss the reasons why they made this choice (it is advised that this activity should be supervised by the teacher.)
- 6.- Personal reflection on the weak and strong points of oneself: is there any similarity between my life and the life of the fairy tale hero? What is it? The output can be described, drawn, said ... by the learners to rest of the group.
- 7.- Evaluation

**Time for performing the task:**

- 20 min getting familiar with the fairy tale
- 45 min preparation of presentation
- 30 min presentation
- 20 min discussion in teams
- 20 min evaluation

### Guidelines about learning styles

In the task learners may use various styles of learning:

- **Visual:** learners can paint or draw the key moments of the fairy tale hero
- **Auditory:** learners can speak about the key moments of the fairy tale hero, prepare an oral report...
- **Read / write:** participants can describe key moments of the hero's life i.e. in the form of interview, report, and so on, having the fairy tale's text as a reference.
- **Kinesthetic:** learners can i.e. perform a pantomime or a play showing key moments of the hero's life.

## Sultan's Power

A very, very long time ago, when everything seemed to be completely different, and people spoke one language, there was a country, in which an extremely rich Sultan lived. He had many slaves. He used to tell them:

- If you serve me faithfully, I will fulfill every of your wish. Servants were satisfied enough to be happy, because they believed in the Sultan's words, and they served him even more zealously.

Once, one of the Sultan's servants asked his master:

- Oh, almighty Sultan, I serve you faithfully, please grant my wish. I would like to have a beautiful wife.

The Sultan answered to that question:

-You must be more loyal and serve me better – then I will grant your wish.

The Servant left with the hope, that maybe there will be a time, when the Sultan fulfills his wish.

Another servant also asked the Sultan once:

- Oh, almighty Sultan, I serve you faithfully, please, fulfill my wish. I am getting old, make me young again.

The Sultan also answered that question:

- You must be more loyal and serve me better – then I will grant your wish

Among the slaves, there was one called The Quiet. They called him that because he was very calm, he never argued with anyone, and he did every task with submission. The Quiet Servant also wanted his wish to be fulfilled by the Sultan, but he didn't have enough courage to ask him. He therefore asked the Servant Supervisor to speak to the Sultan on his behalf:

- Tell the great Sultan, that I would like to learn to read. Make him grant my wish by his mysterious power.

The supervisor agreed to be the mediator in such unusual request.

Some time had past. The Quiet Servant was tidying the cellar in the Sultan's palace, when he found a chest full of books. He was looking at them with delight. The books were beautiful, cased in leather covers, sewn with golden thread, with rich embellishments and gilded titles. He took the first one from the row, and then he started to look at the marks on the paper, but he couldn't understand a bit. On the first page, The Quiet saw an image of the Sultan and a word below the picture. He guessed that it had to be the name of the Sultan. In this way he learned a few letters. Then he saw two pictures of the Sultan's sons – and that's how he learned other letters. After looking at portraits of other people, he learned the whole alphabet. He tried to assemble the letters, then he read the words, and finally, he got so familiar with them, that he could easily read texts.

The Quiet Servant was very happy.

- It must have been The Great Sultan's power that made me find this book and learn the art of reading – he thought.

Later on he often came to the palace cellars to read books from Sultan's chest. He learnt many interesting things from them; he learnt that there were many other countries which were ruled by kings, caesars and other rulers and that there were countries in which there were no slaves and citizens were able to fulfill their own wishes if they really wanted to. The Quiet Servant couldn't believe that although he knew that Sultan's books told the truth. He decided to dare ask the Sultan.

- Thank you almighty Sultan – he started – for having fulfilled my wish. Thanks to your generosity and miraculous power I can read. From the books that I was able to read in your cellars I learnt many interesting things.

The Sultan went purple out of the fury and shouted:

- I have never heard about your wish and I would never fulfill it because you don't serve me faithfully enough. You are too stupid to understand anything from these books by yourself. Go away!

The Quiet Servant felt ashamed and stepped aside distressed. One thing bothered him very much though. He decided to find the land with no slaves and see the people who could fulfill their wishes if they really wanted to. He realized that the Sultan would never let him do so and that's why he left the palace secretly. Slaves who knew about his plans tried to stop him.

- You won't manage – they said.

- Only the Sultan's power can save you.

- You will die.

The Quiet Servant stayed unconvinced, he already knew from the "magic power" that had enabled him to read. After long and complicated journey he reached the land with no slaves. He got there a very warm welcome and lived happily ever after and was able to fulfill his own wishes if he really wanted to.

*Zuzanna Jeziorska*

### EVALUATION

In this task, I've learnt that...	Yes	No	
It is important to make your own decisions			
It is better to lead, than to be led			
I have enough courage to decide on my own			
I am motivated by achieving previously set goals.			
I feel I know myself better			

Have you identified existing strengths in yourself that you were unaware of?