

Success and motivation

Final task: Setting examples of people achieving success and finding definition of success, to show the results on a poster fair.

- Objectives in relation to the competence of learning to learn**
- stimulate motivation, by stating in which areas of life it is possible to achieve success
 - ability of perceiving and appreciating successes in the personal sphere
 - analysis of influence of success in personal life on the life of an individual
 - enhancing motivation by the analysis of success of other people, and observation of its influence on our life
 - enhancing motivation by assigning tasks which fit to skills and interests of participants
 - enhancing motivation by the possibility of using various sources, and talking with other people

Framework of Learning to learn descriptors

Time Management	Organization of the information	Motivation and self-esteem	Team work
-----------------	---------------------------------	-----------------------------------	-----------

Descriptors:
 15.- I am motivated when I can encourage other people's progress.

Areas of knowledge within Adult Education	Level II
--	-----------------

Core Skills	Communication and social skills	Science – Technology
--------------------	--	-----------------------------

Objectives (in relation to the areas of knowledge mentioned above)
 ❖ This will depend on the chosen examples.

Evaluation
 Evaluate and comment on evaluation individually



Preparation			
Timing	Materials	Activity to be done	At home / in class
4x45 minutes	Magazines, websites, audio/video/dvd recordings	Individually and in teams.	In class, In computer room, school library

Process

0.- Introducing tasks, goals and rules of final evaluation.

1.- Educator gives examples of people, who achieved / are achieving success – starting from people closely related to the leader (e.g. colleague who gets good marks) then, with people commonly known (e.g. outstanding sports star).

2.- Educator discusses their path to success.

3.- Learners form 4-people teams. These teams, using all possible sources should prepare the profile of the person who has achieved success, in the opinion of the learners. It can also be an imagined person.

4.- Learners present chosen profiles, using four different learning styles – auditory, visual, kinesthetic, and read/write.

5.- Participants discuss with the learner the topic of successful people.

6.- Learners present their own, personal definition of success.

7.- Evaluation.

20 min giving examples of people who achieved success

25 min discussing their path to success

40 min teamwork

40 min presentation of profiles of chosen successful people

40 min discussion

15 min evaluation



Guidelines about learning styles

In the task learners may use various styles of learning:

- **Visual:** learners may use pictures, images for gaining knowledge, and for the final presentation. They can also make their own images.
- **Auditory:** learners may use information stored on audio sources? and produce a radio programme with interviews.
- **Read / write:** learners can use written texts and can produce their own notes.
- **Kinesthetic:** participant can i.e. dance, perform a pantomime or produce a play. They can go out of the classroom to search the information.

EVALUATION

Do you agree with following statements?	Yes	No	Hard to say
Successful people can be an example that i can follow.			
I can achieve success as well.			
Success of other people is not important to me.			
I know people who achieved success.			
If I manage to achieve something, I am motivated to work.			
Success is not only about having a lot of money.			

In this task, I've learnt that...	Yes	No	Hard to say
I am interested in further classes of this kind			
I found this task interesting.			
I learn better when I work with others.			
It motivates me when I have the option of presenting my information the way I like.			
I am satisfied when I gain knowledge.			

Write 3 particular actions you are going to carry out to improve your life and work towards success.

1.

2.

3.