



**Grundtvig
Learning
Partnership
(Inter)national
Days**

**December 10th
World Human Rights Day**



Proposal to celebrate the World Human Rights Day

Introduction:

World Human Rights Day is a significant date for all countries and people worldwide. We would like to work to spread the knowledge of human rights among those people who never heard or never paid attention on human rights and to focus on helping our learners (adults) to learn about their human rights and to let them know that a celebration human right day exists. Our goal is to let people known the importance for everybody to respect the human rights as a duty for all human being.

Objectives of the celebration:

1. To share the event through human rights documentaries.
2. To be able to listen the subject matter in another language.
3. To promote and advertise the World Human Rights Day.
4. To ensure our learners to be actively involved in the celebration day and to be themselves actors of that day

Target groups:

This proposal is addressed to: Learners of the Adult Education Centres, Green Peace, Unicef, Amnesty international and other organizations dealing with human rights.

Preparatory activities, prior to the celebration

During the preparatory meeting we settled to celebrate world human right day organizing an event for our learners and all organizations whose target group is made up of adults. The main tool to use for such event is music with e special regard to those folk songs facing the theme against racism and human rights violation collected in the universal declaration of human rights after 1848-2008.

Learners will do researches to find out which songs can be suitable for such event.

They will learn the songs and they will prepare a performance.



They will also work in finding a documentary on the Universal declaration of human rights in order to open a debate among the participants as well as to organize text messages campaign encouraging people to read and know the Universal Declaration.

Activities proposed for the celebration programme (with references to the document Inventory of creative strategies):

Strategy 19: Choose music according to the special day to represent the subject, organize a concert

Strategy 12, 16: Asking learners to do searches for tales, and their knowledge on human rights and share them in class.

Strategy 9: listen the songs and analyze the meaning of the words and relate them to the subject. Write new words make significant sentences, and organize a text message campaign encouraging people to read and know the Universal Declaration. Elaboration of a glossary between positive and negative words related to human rights.

Strategy 22: Learners express their feeling about the celebration day in handicrafts (paints, decoupage, hand made banners, and they will show them during the celebration day established.



Some songs we would like to listen to during our celebration day:

In Italy the song "Otto ore" represents the struggles made to obtain better work condition

Folk song: Year 1906

**Se otto ore vi sembran poche, provate voi a lavorar.
Se otto ore vi sembran poche, provate voi a lavorar.
E troverete la differenza, di lavorare e di comandar.
E troverete la differenza di lavorare e di comandar.
E noi faremo come la Russia, noi squilleremo il campanel, falce e martel.
E noi faremo come la russia, noi squilleremo il campanel, falce e martel.
E squilleremo il campanello, falce e martello trionferà.
E squilleremo il campanello, falce e martello trionferà.
E noi faremo come la Russia, chi non lavora, non mangerà;
e noi faremo come la Russia, chi non lavora, non mangerà;
e quei vigliacchi di quei signori andranno loro a lavorar.
E quei vigliacchi di quei signori andranno loro a lavorar.**

One more song on racial prejudices Ebony and Ivory.

Ebony and Ivory live together in perfect harmony
side by side on my piano keyboard,
oh Lord, why don't we?
We all know that people are the same
where ever we go
There is good and bad in ev'ry one
We learn to live, we learn to give each other
what we need to survive together alive
Ebony and Ivory live together in perfect harmony
side by side on my piano keyboard,
oh Lord, why don't we?
Ebony, Ivory living in perfect harmony
Ebony, Ivory, ooh
We all know that people are the same
where ever we go
There is good and bad in ev'ry one
We learn to live, we learn to give each other
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Song by Bob Marley for those living in the shadow area of the world

Stand up for your right!!!(Verse 1)

Preacher man don't tell me, heaven is under the earth.

I know you don't know, what life is really worth.

It's nothing all that clears is gold. That story has never been told.

Now you've seen the light, stand up for your right.

(Chorus)

Get up, stand up. Stand up for your right

Get up, stand up. Don't give up the fight

(Verse 2)

Some people think, great God will come from the sky.

Take away everything, and make everybody feel high.

But if you know what life is worth, you will look for yours on earth.

Now you've seen the light, stand up for your right.

(Chorus)

Get up, stand up. Stand up for your right.

Get up, stand up. Don't give up the fight.

(Bridge)

Don't you know you gotta' get up, stand up

Get up, stand up, don't give up the fight.

(Verse 3)

Sick and tired of your rituals to your game.

Die and go to heaven in a teacher's stain, Lord.

Cheesy wedding we understand, what she got is a living man

You gave up some people some of the time

But you can't fool all the people all the time

Now you've seen the light, stand up for your right.

(Chorus x2)

Get up, stand up. Stand up for your right.

Get up, stand up. Don't give up the fight.