



### Activity 3:

Workshops with creative group dynamics for initial evaluation of knowledge of the participants (learners, educators and entities) about international days and creative strategies

#### 1. What did the activity involve?

In order to give this activity the greatest possible dimension, we decided to have the initial contact and starting point analysis done within the framework of the **V Lifelong Learning Conference**. This event has a strong impact and wide dissemination within the field of Adult Education in Spain; it takes place every year and gathers together an important number of Adult learners from all over Spain in an open forum that allows them to share their learning experience with their peers and spend a day with participants from other adult centres from several regions.

At a given point of the Conference, the person playing the Master of Ceremony role brought in the subject: she explained that for several years now, there are plenty of events of this kind going on all over the world, in many many countries of the 5 continents: we have Adult Learners' Weeks, Lifelong Learning Conferences, Learning Festivals..., their objective is celebrating, disseminating and acknowledging the importance of learning and lifelong learning as a tool to reinforce social cohesion, active citizenship, intercultural dialogue, gender equality and personal development.

This reflection served as to introduce a few questions: What other things are celebrated worldwide? or internationally? For instance, we celebrate the International Woman's Day, International Day of Peace, International Literacy Day, Human Rights Day.... What other World or International Days do we know? What do we celebrate them for? What is the objective?

Once these questions were thrown out, we handed out sheets of paper and pens so people could answer them if they wished to participate



## 2. Where was it carried out?

Within the III Lifelong Learning National Conference, one of the activities of the V Lifelong Learning Festival, at the Auditorium of UNED (Open Education National University), Madrid 15/11/2008

## 3. Who participated?

The following organizations, their educators and adult learners, took active part in the activity:

- Asociación Cultural Gandalf, Madrid
- COdeF, Zaragoza
- FeCEAV, Valladolid
- Saraka, Murcia
- Aula Cultural Valle Inclán, Madrid
- CASM, Madrid
- Fundación El Tranvía, Zaragoza
- Asociación Mancala, Zaragoza
- AEA Menorca
- Trapero de Emaús, Murcia

## 4. How many people?

250 people attended the Conference; most of them participated in the activity.



5. Some pictures...



Workshop with creative group dynamics for initial evaluation of the project subject



We recorded a video tape and are currently editing it. We will upload on the platform when it is ready.

## 6. Results:

The people who attended the event were eager to participate in this activity and provided altogether the following list of International Days they knew and/or would like to celebrate:

- 8 or 10 December, Human Rights Day 13
- Woman's Day 17
- 8 March, Working Woman's Day 7
- International Day for the Elimination of Violence against Women 4
- 5 June, World Environment Day 16
- 20 November, Child's rights Day 1
- Volunteer Workers Day 1
- Elders Day 1
- Book Day 7
- International Day against Racial Discrimination 2
- Rural woman Day 1
- International Day against War 1
- 24 November, No-shopping Day 1
- Halloween 1
- 21 March, Tree's Day 1
- 22 November, Music Day 2
- Day of Peace 8
- World Literacy Day 3
- World Friendship Day 1
- Lifelong Learner Day 1
- International Day against Child Abuse 1
- Day of the Discovery of America or Columbus Day 1
- International Childhood Day 1
- International Day of Disabled Persons 2
- Diabetes Day 1
- Nature Day 1



▪ Alzheimer Day	1
▪ 23 April, Flower and Book Day	1
▪ International Child's Day	3
▪ Day against hunger	1
▪ International Day against racism and xenophobia	1
▪ Water Day	1
▪ Work Day	1
▪ Cancer Day	1
▪ Childhood Day	1
▪ Man's Day	1
▪ pregnant Woman Day	1
▪ Health Day	1
▪ No-violence Day	1
▪ Grandmothers' Day	1
▪	

## 7. Conclusions

It must be understood that these days listed above are literal translations of what participants really wrote in Spanish. Furthermore, many of the participants were immigrants with little grasp of Spanish language, so they tried a translation of something they knew in their own language into Spanish, with sometimes funny results. Some wording of the Days was not accurate, although we understand what they were thinking of or which of the existing International Days they referred to; in a few cases, they "introduced" some new days that they would like to celebrate, such as Grandmothers' Day (we have plenty of grandmothers' in Adult Education Centres).

They showed certain knowledge of International Days and a good disposition to celebrating them; the most "popular" Days were: Human Rights Day, Woman's Day, sometime called Working Woman's Day, World Environment Day, Book Day and Day of Peace.